The San Diego County Office of Education (SDCOE) is required to annually notify pupils, parents, and guardians of their rights and responsibilities, pursuant to California Education Code (EC) 48980.

An acknowledgment of receipt of this notice must be signed by the parent or guardian and returned to the school as required by EC 48982.
Parent, guardian, surrogates or student agency inquiries should be directed to the appropriate administrator:

**MOMENTUM LEARNING**

a portfolio of schools

SAN DIEGO COUNTY OFFICE OF EDUCATION

**ADMINISTRATION**

6401 Linda Vista Road, Room 216 • San Diego, CA 92111

**Executive Director**

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858-292-3898
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E-mail: joseph.wiseman@sdcoe.net

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Vice Principal: Nathan Head
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**37ECB & Metro Community Schools**

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**South and East Schools**

Principal: Valentin Escanuela
8374 Hercules Street
La Mesa, CA 91942
619-668-4660
E-mail: vescanuela@sdcoe.net

Questions regarding Americans with Disabilities Act should be referred to Tracy Thompson 858-292-3898.
Dear Students, Parents and Guardians,

State law requires the San Diego County Office of Education (SDCOE) to provide annual notification to students, parents and guardians of their rights and responsibilities pertaining to their child’s education. Please read this Annual Notification. The parent or guardian is required to acknowledge their receipt of this notice by signing and returning the signature page to the school or SDCOE program. The parent’s or guardian’s signature is an acknowledgment that they have been informed of their rights and does not indicate the parent’s or guardian’s consent for their child to participate or not participate in any particular program listed within the Annual Notification.

Some legislation requires additional notification to the parents or guardians during the school term prior to a specific activity. (A separate letter will be sent to the parents or guardians prior to any of these specified activities or classes, and the student will be excused whenever the parents or guardians file with the principal of the school a statement in writing requesting that their child not participate.) Other legislation grants certain rights that are to be spelled out in this Annual Notification.

SDCOE and its Board recognize that parent or guardian involvement in their child’s education promotes student achievement and contributes greatly to the student’s success. This Annual Notification contains information on the various ways parental involvement is both permitted and encouraged by federal and state laws, as well as SDCOE’s policies. SDCOE commits to providing a quality education to all of its students in a safe and healthy environment. SDCOE looks forward to a successful and positive school year, made possible by the dedicated efforts of its administrators, teachers, paraeducators, support staff, students, and parents and guardians.

Please read this Annual Notification carefully and return the signed forms to your student’s school as soon as possible.

Sincerely,

Tracy Thompson
Executive Director
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RULES AND PROCEDURES ON SCHOOL DISCIPLINE – EC 35291

A. All Students

1. Suspension-EC 48900

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r) inclusive:

a. (1) Caused, attempted to cause or threatened to cause physical injury to another person; (2) Willfully used force or violence upon the person of another, except in self-defense.

b. Possessed, sold or otherwise furnished a firearm, knife, explosive or other dangerous object, unless in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or designee of the principal.

c. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

d. Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance or material as a controlled substance, alcoholic beverage or intoxicant.

e. Committed or attempted to commit robbery or extortion.

f. Caused or attempted to cause damage to school property or private property.

g. Stole or attempted to steal school property or private property.

h. Possessed or used tobacco, or products containing tobacco or nicotine products, including but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.

i. Committed an obscene act or engaged in habitual profanity or vulgarity.

j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

k. (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts
enumerated in this subdivision, and this subdivision shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.

l. Knowingly received stolen school property or private property.

m. Possessed an imitation firearm. As used in this section “imitation firearm” means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

n. Committed or attempted to commit sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

o. Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

p. Unlawfully offered, arranged to sell, negotiated to sell or sold the prescription drug Soma.

q. Engaged in, or attempted to engage in hazing. For purposes of this subdivision, “hazing” is any method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current or prospective pupil. For purposes of this subdivision, “hazing” does not include athletic events or school-sanctioned events.

r. Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

i. “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupils’ person or property.
2. Causing a reasonable pupil to experience substantially detrimental effect on his or her physical or mental health.
3. Causing a reasonable pupil to experience substantial interference with his or her academic performance.
4. Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

ii. (A) “Electronic act” means the creation or transmission originated on or off the school site, by means of an electronic device, including,
but not limited to, a telephone, wireless telephone or other wireless communication device, computer, pager, of a communication including, but not limited to, any of the following:

1. A message, text, sound, video, or image.
2. A post on a social network Internet Web site, including but not limited to: a) Posting to or creating a burn page. “Burn page” means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (i); b) creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (i). “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated; c) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (i). “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

3. An act of cyber sexual bullying. For purposes of this clause, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (1)-(4), inclusive of paragraph (i). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording, or other electronic act. For purposes of this clause, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned events.

(B) Notwithstanding paragraph (i) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

iii. “Reasonable pupil” means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

s. A pupil shall not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the
superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for the acts that are enumerated in this section and related to school activity or attendance that occur at any time, including but not limited to, any of the following:

i. While on school grounds;
ii. While going to or coming from school;
iii. During the lunch period whether on or off the campus;
iv. During, or while going to or coming from, a school sponsored activity.

A pupil who aides or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

As used in this section, “school property” includes, but is not limited to electronic files and databases.

For a pupil subject to discipline under this section, a superintendent of the school district may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil’s misbehavior as specified in Section 48900.5.

It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.

2. **Expulsion**

A student may be recommended for expulsion for any of the reasons enumerated in Education Code 48915, and pursuant to the expulsion procedures identified in Education Code 48918 and 48918.5.

B. **Attendance of Suspended Child’s Parent or Guardian for Portion of School Day**

Pursuant to board policy, a teacher may require a parent or guardian of a pupil who has been suspended by a teacher pursuant to Section 48910 for either committing an obscene act, engaging in habitual profanity or vulgarity or disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties, to attend a portion of a school day in the classroom of his or her child or ward.

C. **Sexual Harassment Policy**

SDCOE will not tolerate sexual harassment by anyone participating in any SDCOE program or activity. This includes student-to-student or peer sexual harassment as well as harassment between a student and any SDCOE participant. SDCOE takes all complaints
of sexual harassment seriously, investigates and addresses identified sexual harassment, and if the investigation results in the determination that sexual harassment has occurred, takes reasonable, immediate corrective action to stop the harassment, eliminate a hostile environment, and prevent future sexual harassment. Alleged pupil sexual harassment in violation of SDCOE policy or federal or state law will be handled pursuant to SDCOE policy and procedures which can be found online at www.sdcoe.net. A pupil in grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined by EC 212.5.

D. **Hate Violence-EC 48900.3**

A pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, or threatened to cause, or participated in an act of, hate violence, as defined in EC 233(e).

E. **Harassment, Intimidation or Threats-EC 48900.4**

A pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

F. **Terroristic Threats Against School Officials, School Property or Both-EC 48900.7**

A pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both. A “terroristic threat” includes any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family’s safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.
G. Suspension/Expulsion: Alternative and Other Means of Correction-EC 48900, 48900.5

Generally, suspension shall be imposed only when other means of correction fail to bring about proper conduct. SDCOE may document other means of correction short of suspension and expulsion and place the documentation in the pupil’s record. Other means of correction may include: a conference between school personnel, the pupil’s parent or guardian and the pupil; referrals to the school counselor or psychologist; study teams, guidance teams or other intervention-related teams that assess behavior and develop and implement behavior plans; referral for psycho-educational assessment; after-school programs that address specific behavioral issues; and community service on school grounds during non-school hours. A pupil may be suspended, for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil’s presence causes a danger to persons.

CALIFORNIA HEALTHY YOUTH ACT-EC 51938

Students enrolled in SDCOE programs or activities may receive instruction in personal health and public safety, which may include accident prevention, first aid, fire prevention, conservation of resources, and health education including comprehensive sexual health education and HIV prevention.

SDCOE plans to provide comprehensive sexual health education and/or HIV prevention education during the 2017-2018 school year. Students will be taught by SDCOE personnel and outside agencies. If SDCOE decides to arrange for an outside consultant to provide comprehensive sexual health education and/or HIV prevention education, SDCOE will provide notice to parents no fewer than 14 days before the instruction is delivered by mail or another form of communication.

A pupil's parent or guardian has the right to request from SDCOE, a copy of the California Healthy Youth Act, Education Code section 51930 et. seq. A pupil's parent or guardian also has the right to inspect and review the written and audiovisual educational materials used in comprehensive sexual health education and HIV prevention education.

A pupil's parent or guardian may submit a written request to excuse the pupil from participation in any class involving comprehensive sexual education or HIV prevention education by submitting their request in writing to SDCOE.

SDCOE may administer for pupils in grades 7 to 12 inclusive, anonymous, voluntary, and confidential research and evaluation tools to measure pupils’ health behaviors and risks, including tests, questionnaires, and surveys containing age-appropriate questions about the pupil’s attitudes concerning or practices relating to sex. A parent or guardian may excuse their child from the test, questionnaire, or survey by opting out of their student’s participation in the tests, questionnaires or surveys. An opt-out form is provided within these notifications. Parents or guardians have a right review the test, questionnaire, or survey if they wish.
The excused pupil shall not be subject to disciplinary action, academic penalty, or other sanction if the pupil's parent or guardian declines to permit the pupil to receive comprehensive sexual health education or HIV prevention education or to participate in anonymous, voluntary, and confidential tests, questionnaires, or surveys on pupil health behaviors and risks.

While comprehensive sexual health education, HIV prevention education, or anonymous, voluntary, and confidential test, questionnaire, or survey on pupil health behaviors and risks is being administered, an alternative educational activity shall be made available to pupils whose parents or guardians have requested that they not receive the instruction or participate in the test, questionnaire, or survey. More information can be found online at https://goo.gl/rXHNE3.

**PUPIL NUTRITION-EC 49510-49520**

Breakfast and Lunch meals are provided to Momentum Learning students at no charge to the students.

The Community Eligibility Provision (CEP) is a meal service option for schools and school districts in low-income areas. A key provision of *The Healthy, Hunger Free Kids Act* (HHFKA, Public Law 111-296; December 13, 2010), and CEP allows the nation’s highest poverty schools and districts to serve breakfast and lunch at no cost to all enrolled students without the burden of collecting household applications. Instead, schools that adopt CEP are reimbursed using a formula based on the percentage of students participating in other specific means-tested programs, such as the Supplemental Nutrition Assistance Program (SNAP) and Temporary Assistance for Needy Families (TANF).

All parents and guardians receive a letter with the Community Eligibility Provision (CEP) and Alternative Income Form upon enrollment. More information can be found online at https://goo.gl/pSKpo1.

Students attending Lindsay Community School that are parenting teens, also have access to WIC Program that supports our most vulnerable citizens through breastfeeding support, infant formula, and supplemental foods. More information can be found online at https://goo.gl/LY8NB6.

**RIGHT TO REFRAIN FROM HARMFUL USE OF ANIMALS-EC 32255-32255.6**

Pupils may choose to refrain from participating in educational projects involving the harmful or destructive use of animals based on moral objections, and may complete an alternative educational project acceptable to the teacher. In order to refrain from participation, a parent or guardian must submit a written note of the objections to participating in an educational project involving the harmful or destructive use of animals. An opt-out form is provided within this notice.

**IMMUNIZATION AND COMMUNICABLE DISEASES-EC 48216, 49403**

SDCOE shall follow all laws, rules, and regulations regarding immunizations required for students to enroll. SDCOE shall not admit any student until the student is properly immunized as required by law. If there is good cause to believe a student has been exposed to a disease and his or her proof of immunization does not show proof of immunization against that disease, SDCOE
may temporarily exclude the child from school until the local health officer is satisfied that the child is no longer at risk of developing or transmitting the disease.

If the parent or guardian files with the governing authority a written statement by a licensed physician to the effect that the physical condition of the child is such, or medical circumstances relating to the child are such, that immunization is not considered safe, indicating the specific nature and probable duration of the medical condition or circumstances, including, but not limited to, family medical history, for which the physician does not recommend immunization, that child shall be exempt from the immunization requirements.

Effective January 1, 2016: The California Legislature eliminated the exemption from specified immunization requirements based upon personal beliefs. A pupil who, prior to January 1, 2016, submitted a letter or affidavit on file with SDCOE stating beliefs opposed to immunization shall be allowed enrollment to any SDCOE school until the pupil enrolls in the next grade span. Grade span means (1) from birth to preschool; (2) Kindergarten and grades 1 to 6, inclusive, including transitional kindergarten; and (3) grades 7 to 12 inclusive.

MEDICATION-EC 49423

Any student who must take prescribed medication at school and who desires assistance of school personnel must submit a written statement of instructions from the physician or physician assistant and a parental request for assistance in administering the medications. Any student may carry and self-administer prescription auto-injectable epinephrine only if the student submits a written statement of instructions from the physician or physician assistant and written parental consent authorizing the self-administration of medication, providing a release for the school nurse or other personnel to consult with the child's health care provider as questions arise, and releasing the district and personnel from civil liability if the child suffers any adverse reaction as a result of the self-administration of medication.

CONTINUING MEDICATION REGIMEN-EC 49480

The parent or legal guardian of any pupil on a continuing medication regimen for a non-episodic condition shall inform the school nurse or other contact person of the medication being taken, the current dosage, and the name of the supervising physician. With the consent of the parent or legal guardian of the pupil, the school nurse may communicate with the physician and may counsel with the school personnel regarding the possible effects of the drug on the child's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose.

MEDICAL AND HOSPITAL SERVICES FOR PUPILS-EC 49471, 49472

SDCOE does not provide medical or hospital services through non-profit membership corporations or insurance policies for pupil injuries arising out of school-related activities. SDCOE will notify each parent or guardian of each pupil participating in athletic activities that such medical or hospital services are not provided.
PUPILS WITH TEMPORARY DISABILITIES; INDIVIDUAL INSTRUCTION-EC 48206.3, 48207, 48208

Special individual instruction (as distinct from independent study) is available for students with temporary disabilities that make attendance at school impossible or inadvisable. Parents or guardians should first contact the principal to determine services.

DISABLED PUPILS-SECTION 504 OF THE REHABILITATION ACT OF 1973

Section 504 of the federal Rehabilitation Act of 1973, and the Americans with Disabilities Act (42 USC 12101, et seq.) prohibits discrimination on the basis of disability. Section 504 requires school districts to identify and evaluate children with disabilities in order to provide them a free, appropriate public education. Individuals with a physical or mental impairment that substantially limits one or more major life activities, including seeing, hearing, walking, breathing, working, performing manual tasks, learning, eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, speaking, are eligible to receive services and aids designed to meet their needs as adequately as the needs of non-disabled students are met.

- Name and contact information of SDCOE’s designated individual for implementing Section 504:
  - Jessica Nunez
  - School Counselor/Section 504 Lead
  - jenunez@sdcoe.net
- Screening and evaluation procedures used by SDCOE when there is a reason to believe a student has a disability under Section 504:
  - Jessica Nunez
  - School Counselor/Section 504 Lead
  - jenunez@sdcoe.net
- A student has the right to a written accommodation plan if the student qualifies for services under Section 504.
- A student has the right to be educated with non-disabled students to the maximum extent appropriate based on the student’s needs.
- A copy of the parents or guardians legal safeguard can be obtained at http://goo.gl/p2X5K8.

SPECIAL EDUCATION: CHILD FIND SYSTEM-IDEA; EC 56301

Federal and state law require that a free and appropriate public education (FAPE) in the least restrictive environment be offered to qualified pupils with disabilities ages 3 through 21 years. Any parent suspecting a child has exceptional needs due to a disability may request an assessment for eligibility for special education services. SDCOE’s child find policy and procedures are available at http://goo.gl/Eb4BJg.

SPECIAL EDUCATION: COMPLAINTS-EC 56500.2

Parents or guardians have a right to file a written complaint with the school if they believe the school is in violation of federal or state law governing the identification or placement of special
education students, or similar issues. State regulations require the party filing the complaint to forward a copy of the complaint to SDCOE at the same time the party files the complaint with the California Department of Education. Procedures are available from your building principal.

**SPECIAL EDUCATION: DUE PROCESS HEARINGS-EC 56502**

The State Superintendent is required to develop a model form to assist parents and guardians in filing requests for due process. The model form is available at www.dgs.ca.gov/oah/SpecialEducation.aspx for parents that wish to initiate due process hearings relating to special education rights.

**SPECIAL EDUCATION: INSPECTION OF RECORDS-EC 56043(n)**

Upon request, parents or guardians of children with exceptional needs may examine and receive copies of the student’s records within five business days after a request is made and prior to any Individualized Education Program meeting, hearing or resolutions session regarding their child.

**PHYSICAL EXAMINATION; PARENT REFUSAL TO CONSENT-EC 49451**

A parent or guardian may, by written statement filed annually, refuse to consent to the physical examination, including the vision, hearing and scoliosis screening, of his/her child; however, a child may be sent home if, for good reasons, he or she is believed to be suffering from a recognized contagious or infectious disease. [EC 49451]. School children are examined for vision, hearing, and curvature of the spine at selected grade levels. Updates to this schedule can be found online at http://goo.gl/VUJ34V. An opt-out form is included within this notification.

**Momentum Learning Fall 2017 Health Screening Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Site</th>
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<tbody>
<tr>
<td>8/23/2017</td>
<td>Lindsay Blended Community School</td>
</tr>
<tr>
<td>8/27/2017</td>
<td>Victoria Blended Community School</td>
</tr>
<tr>
<td>8/29/2017</td>
<td>Escondido Blended Community School</td>
</tr>
<tr>
<td>8/30/2017</td>
<td>La Mesa Blended Community School</td>
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<tr>
<td>8/30/2017</td>
<td>North County Regional Educational Center</td>
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<tr>
<td>8/31/2017</td>
<td>Southland Blended Community School</td>
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<tr>
<td>9/6/2017</td>
<td>Cuyamaca Prep Blended Community School</td>
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<tr>
<td>9/7/2017</td>
<td>Career Technical Education Center (CTEC)</td>
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<tr>
<td>9/12/2017</td>
<td>East County Blended Community School (ECCS)</td>
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<td>9/13/2017</td>
<td>Breaking Cycles</td>
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<td>37ECB</td>
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<tr>
<td>9/15/2017</td>
<td>Reflections Central</td>
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<tr>
<td>9/20/2017</td>
<td>Innovations Blended Academy of Empowerment</td>
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<td>9/21/2017</td>
<td>Bayside Blended Community School</td>
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<td>9/22/2017</td>
<td>Youth Day Center (YDC)</td>
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<td>Second Chance Blended Community School</td>
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<td>10/11/2017</td>
<td>Second Chance Blended Community School</td>
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<tr>
<td>10/18/2017</td>
<td>South County Regional Education Center</td>
</tr>
</tbody>
</table>
NOTE: EC 49455 was recently amended to require a pupil’s vision to be appraised by the school nurse or other authorized person during kindergarten or upon first enrollment or entry in a California school district of a pupil at an elementary school, and in grades 2, 5, and 8, unless a pupil’s first entry or enrollment occurs in grade 4 or 7.

CHILD HEALTH AND DISABILITIES PREVENTION PROGRAM-HSC 124085, 124105

Before a child enters first grade, his or her parents must obtain a waiver or health screening for the child and complete the provided certificate or sign a waiver. The screening should take place before (within the prior 6 months) or during the kindergarten year. Parents are encouraged to obtain health screening simultaneously with required immunizations. Parents may inquire in the school office about free health screenings for low-income children provided under the Child Health and Disabilities Prevention Program.

FOSTER YOUTH BILL OF RIGHTS – EC 48853; 48853.5; 49069.5; 51225.1; 51225.2

“Foster child” means a child who has been removed from his or her home pursuant to Section 309 of the Welfare and Institutions Code ("WIC"), is the subject of a petition filed under Section 300 or 602 of the WIC, or has been removed from his or her home and is the subject of a petition filed under WIC section 300 or 602.

A foster child who is placed in a licensed children's institution or foster family home shall attend programs operated by the local educational agency in which that licensed children’s institution or foster family home is located, unless one of the following applies:

1. The pupil is entitled to remain in his or her school of origin;

2. The pupil has an individualized education program requiring placement in a nonpublic, nonsectarian school or agency, or in another local educational agency.

3. The parent or guardian, or other person holding the right to make educational decisions for the pupil pursuant to Section 361 or 726 of the WIC or Section 56055 (“educational rights holder”), determines that it is in the best interests of the pupil to be placed in another educational program and has submitted a written statement to the local educational agency that he or she has made that determination. This statement shall include a declaration that the parent, guardian, or educational rights holder is aware of all of the following:

   (A) The pupil has a right to attend a regular public school in the least restrictive environment.

   (B) The alternate education program is a special education program, if applicable.
(C) The decision to unilaterally remove the pupil from the regular public school and to place the pupil in an alternate education program may not be financed by the local educational agency.

(D) Any attempt to seek reimbursement for the alternate education program may be at the expense of the parent, guardian, or educational rights holder.

The parent or guardian, or educational rights holder shall first consider placement in the regular public school before deciding to place the foster child in a juvenile court school, a community school, or another alternative educational setting.

A foster child may still be subject to expulsion under applicable law and board policy.

Foster youth are subject to other laws governing the educational placement in a juvenile court school, of a pupil detained in a county juvenile hall, or committed to a county juvenile ranch, camp, forestry camp, or regional facility, notwithstanding the rights contained in this notice.

Foster children living in emergency shelters (as referenced in the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11301 et seq.)), may receive educational services at the emergency shelter as necessary for short periods of time for either of the following reasons:

(1) For health and safety emergencies.

(2) To provide temporary, special, and supplementary services to meet the child's unique needs if a decision regarding whether it is in the child's best interests to attend the school of origin cannot be made promptly, it is not practical to transport the child to the school of origin, and the child would otherwise not receive educational services.

The educational services may be provided at the shelter pending a determination by the educational rights holder regarding the educational placement of the child.

All educational and school placement decisions shall be made to ensure that the child is placed in the least restrictive educational programs and has access to academic resources, services, and extracurricular and enrichment activities that are available to all pupils. In all instances, educational and school placement decisions shall be based on the best interests of the child.

SDCOE has designated Stephanie Johnston-Austin as the educational liaison for foster children. The role of educational liaison is advisory with respect to placement decisions and determination of school of origin and does not supersede the role of the parent or guardian retaining educational rights, a responsible adult appointed by the court, a surrogate parent or a foster parent exercising their legal rights with respect to the foster child’s education. The educational liaison serves the following roles:

(1) Ensures and facilitates proper educational placement, enrollment in school, and checkout from school for foster children;
(2) Assists foster children when transferring from one school to another school or from one school district to another school district in ensuring proper transfer of credits, records and grades.

(3) When designated by the Superintendent, notifies a foster child’s attorney and child welfare agency representative(s) of pending disciplinary proceedings and pending manifestation determination proceedings if the foster child is also eligible to receive special education and related services under the IDEA.

At the initial detention or placement by the Juvenile Court, or any subsequent change in placement of a foster child by the Court, the local educational agency serving the child shall allow the foster child to continue his or her education in the school of origin for the duration of the jurisdiction of the court. If the jurisdiction of the court is terminated prior to the end of the academic year:

(1) Former foster children in grades kindergarten, or 1 to 8, inclusive, shall be allowed to continue his or her education in the school of origin through the duration of the academic year;

(2) Former foster children in high school shall be allowed to continue his or her education in the school of origin through graduation;

(3) Transportation is not required unless the former foster child has an IEP and the IEP team determines transportation is a necessary related service, required by the unique educational needs of the pupil in order to benefit from their special education program. Transportation may be provided at the local educational agency’s discretion. The rights of foster youth do not supersede any other law governing special education for eligible foster children.

(4) To ensure that the foster child has the benefit of matriculating with his or her peers in accordance with the established feeder patterns of school districts, if the foster child is transitioning between school grade levels, the foster child shall be allowed to continue in the school district of origin in the same attendance area, or, if the foster child is transitioning to a middle school or high school, and the school designated for matriculation is in another school district, to the school designated for matriculation in that school district.

In consultation with the foster child and educational rights holder, the educational liaison may recommend that the foster child waive his or her right to attend the school of origin and enroll in a public school within his or her attendance area. The educational liaison’s recommendation must be accompanied by a written explanation for the basis of the recommendation and how it serves the foster child’s best interests.

(1) If the educational liaison, foster child and educational rights holder agree it is in the best interest of the foster child to waive his or her right to attend the school of origin
and attend the recommended school, the foster child shall immediately be enrolled
within the recommended school.

(2) The recommended school shall immediately enroll the foster child regardless of any
outstanding fees, fines, textbooks or moneys due to any previous schools of
attendance or if the foster child is unable to produce clothing or records normally
required for enrollment, such as previous academic records, medical records,
including proof of immunization, proof of residency or other documentation.

(3) Within two business days of the foster child's request for enrollment, the educational
liaison for the new school shall contact the school last attended by the foster child to
obtain all academic and other records. The last school attended by the foster child
shall provide all required records to the new school regardless of any outstanding
fees, fines, textbooks, or other items or moneys owed to the school last attended. The
educational liaison for the school last attended shall provide a complete copy of the
foster child’s education record to the new school within two business days of
receiving the request.

If any dispute arises as to the school placement of a pupil under this section, the pupil has the
right to remain in his or her school of origin, pending resolution of the dispute.

“School of origin" means the school that the foster child attended when permanently housed or
the school in which the foster child was last enrolled. If the school the foster child attended when
permanently housed is different from the school in which the foster child was last enrolled, or if
there is some other school that the foster child attended with which the foster child is connected
and that the foster child attended within the immediately preceding 15 months, the educational
liaison, in consultation with, and with the agreement of, the foster child and the educational
rights holder, shall determine, in the best interests of the foster child, the school that shall be
deemed the school of origin.

If the foster child is absent from school due to a decision to change the placement of the foster
child made by a court or placing agency, the grades and credits of the foster child will be
calculated as of the date the foster child left school and no lowering of grades will occur as a
result of the absence of the foster child under these circumstances. If the foster child is absent
from school due to a verified court appearance or related court ordered activity, no lowering of
his or her grades will occur as a result of the absence of the pupil under these circumstances.

A foster child or homeless youth who transfers between schools any time after the completion of
the pupil’s second year of high school shall be exempt from all coursework and other graduation
requirements adopted by the governing board of the local educational agency that are in addition
to the statewide coursework requirements, unless the local educational agency makes a finding
that the foster child or homeless youth is reasonably able to complete the local educational
degree’s graduation requirements in time to graduate from high school by the end of the pupil’s
fourth year of high school.
Within 30 days of the foster child’s transfer into a school, the local educational agency should determine whether a foster child or homeless youth is reasonably able to complete the local educational agency’s graduation requirements within the pupil’s fifth year of high school. If the pupil is reasonably able to complete the local educational agency’s graduation requirements within a fifth year of high school, the local educational agency shall do all of the following:

1. Inform the pupil of his or her option to remain in school for a fifth year to complete the local educational agency’s graduation requirements.

2. Inform the pupil, and the educational rights holder, about how remaining in school for a fifth year to complete the local educational agency’s graduation requirements will affect the pupil’s ability to gain admission to a postsecondary educational institution.

3. Provide information to the pupil about transfer opportunities available through the California Community Colleges.

4. Permit the pupil to stay in school for a fifth year to complete the local educational agency’s graduation requirements upon agreement with the pupil, if the pupil is 18 years of age or older, or, if the pupil is under 18 years of age, upon agreement with the educational rights holder.

If the local educational agency fails to provide timely notice of the exemption, the pupil shall be eligible for the exemption, once notified, even if that notification occurs after the termination of the court’s jurisdiction of the pupil or after the pupil is no longer considered a homeless youth.

If a foster child or homeless youth is exempt from local graduation requirements pursuant to this section and completes the statewide coursework requirements before the end of his or her fourth year of high school and that pupil would otherwise be entitled to remain in attendance at the school, a school or local educational agency shall not require or request that the pupil graduate before the end of his or her fourth year of high school, nor shall the foster child or homeless youth be required to accept the exemption or be denied enrollment in courses for which they are otherwise eligible.

If a foster child or homeless youth is not exempt from local graduation requirements or has previously declined the exemption pursuant to this section, a local educational agency shall exempt the pupil at any time if an exemption is requested by the pupil and the pupil qualifies for the exemption. The exemption shall apply after termination of the court’s jurisdiction or after pupil is no longer considered a homeless youth.

A transfer shall not be requested solely to qualify for an exemption under this section.

The local educational agency shall accept coursework satisfactorily completed by a foster child or homeless youth while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency even if the pupil did not complete the entire course and issue that pupil full or partial credit for the coursework completed.
The local educational agency may not require a foster child or homeless youth to retake a course if the pupil has satisfactorily completed the entire course in a public school, a juvenile court school, or a nonpublic, nonsectarian school or agency. If the pupil did not complete the entire course, the local educational agency may not require the pupil to retake the portion of the course the pupil completed unless the local educational agency in consultation with the educational rights holder, finds that the pupil is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the foster child or homeless youth shall be enrolled in the same or equivalent course, if applicable, so that the pupil may continue and complete the entire course. The pupil shall not be prevented from taking or retaking a course to meet eligibility requirements for admission to the California State University or University of California.

A complaint of noncompliance with the requirements of this section may be filed with the local educational agency under the Uniform Complaint Procedures set forth in Chapter 5.1 (commencing with Section 4600) of Division 1 of Title 5 of the California Code of Regulations.

A complainant not satisfied with the decision of a local educational agency may appeal the decision to the CDE and shall receive a written decision regarding the appeal within 60 days of the CDE's receipt of the appeal.

If a local educational agency finds merit in a complaint, or the Superintendent finds merit in an appeal, the local educational agency shall provide a remedy to the affected pupil.

**ASBESTOS-40 C.F.R. 763.93**

SDCOE has a current management plan for asbestos containing materials for all district portables. The plan is available for inspection at SDCOE in Room 212, Attn: Bill Carpenter during normal business hours.

**USE OF PESTICIDES-EC 48980.3, 17612**

The name of all pesticides products expected to be applied at the school facilities during the upcoming year can be found on the attached Healthy School Act of 200 (AB2260). Persons wishing to be notified in advance of individual pesticide applications may register with SDCOE for that purpose. To register, contact: Bill Carpenter, Director of Maintenance and Operations at (858) 569-5334 or use the attached Annual Pesticide Notification Form. Additional information on pesticides is made available by the Department of Pesticide Regulation at [www.cdpr.ca.gov](http://www.cdpr.ca.gov).

**SCHOOL BUS AND PASSENGER SAFETY-EC 39831.5**

Bus safety regulations, including a list of school bus stops near each pupil’s home, general rules of conduct at school bus loading zones, red light crossing instructions, school bus danger zone, and walking to and from school bus stops, can be found online at the pupil’s district of residency for those pupils who receive interdistrict busing.

- Carlsbad Unified School District: [http://goo.gl/M2Bz72](http://goo.gl/M2Bz72)
• Escondido Union Elementary: http://goo.gl/weNK8N
• Escondido Union School District: http://goo.gl/ejeiTZ
• Fallbrook Union High School District: http://goo.gl/GK98Jd
• Grossmont Union High School District: http://goo.gl/LXiH7R
• La Mesa-Spring Call Schools: http://goo.gl/BGwze6
• Oceanside Unified School District: http://goo.gl/82BXum
• Poway Unified School District: http://goo.gl/Q4F7sY
• San Diego Unified School District: https://goo.gl/SlarFt
• San Marcos Unified School District: http://goo.gl/fZwcA6
• Sweet Union High School District: http://goo.gl/ToJ8I8
• Valley Center-Pauma Unified School District: http://goo.gl/FnrFN7
• Vista Unified School District: http://goo.gl/nKneDD

WILLIAMS COMPLAINT POLICY AND PROCEDURES-EC 35186

SDCOE has adopted a uniform complaint process to help identify and resolve deficiencies related to instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of pupils or staff and teacher vacancy or mis-assignment. Notice of the complaint process and the location at which to obtain a complaint form is posted in all classrooms.

NOTICE OF ALTERNATIVE SCHOOLS-EC 58501

“California State law authorizes all school districts to provide for alternative schools. The Education Code defines alternative school as a school or separate class group within a school, which is operated in a manner designed to:

(a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
(b) Recognize that the best learning takes place when the student learns because of his desire to learn.
(c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his own time to follow his own interests. These interests may result in whole or in part from a presentation by his teachers of choices of learning projects.
(d) Maximize the opportunity for teachers, parents and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process.
(e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including but not limited to the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the County Superintendent of Schools, the administrative office of this district, and the principal’s office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district.”
A copy of the notice shall also be posted in at least two places normally visible to pupils, teachers, and visiting parents in each attendance unit for the entire month of March in each year.

STATEMENT OF NON-DISCRIMINATION

Discrimination in education programs is prohibited by state and federal law. Education Code 200, et seq. requires school district to afford all pupils regardless of gender, gender identity, gender expression, sex, race, color, religion, natural origin, ethnic group identification, mental or physical disability, sexual orientation, or the perception of one or more of such characteristics, equal rights and opportunities in accessing educational programs, activities and facilities. Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, and national origin. Title IX prohibits discrimination on the basis of sex. The Americans with Disabilities Act and Section 504 of the Vocational Rehabilitation Act of 1973 prohibit discrimination on the basis of disability.

SDCOE will take the required steps to assure that the lack of English will not be a barrier to admission and participation in district programs. This policy applies to all students insofar as participation in programs and activities is concerned, with few exceptions such as contact sports. In accordance with federal law, complaints alleging non-compliance with this policy are investigated through the Uniform Complaint Process.

ATTENDANCE-EC 48980(h)

A. Residency Requirements-EC 48200, 48204, 48204.3

Each person between the ages of 6 and 18 years (and not exempted) is subject to compulsory full-time education. Each person subject to compulsory full-time education and not exempted shall attend the public full-time day school or continuation school or classes and for the full time designated as the length of the school day by the governing board of the school district in which the residency of either the parent or legal guardian is located.

A pupil may alternatively comply with the residency requirements for school attendance in a school district, if he or she meets any of the following:

1. Placed in a foster home or licensed children's institution as defined in Section 56155.5 within the boundaries of the school district pursuant to a commitment of placement under the Welfare and Institutions Code;
2. A pupil who is a foster child who remains in his or her school of origin pursuant to subdivisions (d) and (e) of Section 48853.5.
3. A pupil for whom interdistrict transfer has been approved;
4. An emancipated pupil who resides within the boundaries of the school district;
5. A pupil who lives in the home of a care giving adult that is located within the boundaries of the school district;
6. A pupil residing in a state hospital located within the boundaries of the school district.
7. A pupil whose parent or legal guardian resides outside of the boundaries of that school district but is employed and lives with the pupil at the place of his or
her employment within the boundaries of the school district for a minimum of three days during the school week.

(8) A school district may also deem a pupil as having complied with the residency requirements for school attendance in the school district if one or both of the parents or legal guardians of the pupil are physically employed within the boundaries of the school district for a minimum of 10 hours during the school week.

(9) A pupil whose parent is transferred or is pending transfer to a military installation within the boundaries of the school district while on active military duty pursuant to an official military order.

B. Statutory Attendance Options

- **Intradistrict Choice Policy (EC 35160.5(b))**: Residents of the school district may apply to other schools within the school district for their child to attend on a space available basis.
- **Interdistrict Attendance (EC 46600)**: The parent or guardian of a pupil may seek release from the home district to attend a school in any other school district.
- **Open Enrollment Act (EC 48350, et seq.)**: When a student is attending a school on the Open Enrollment List as identified by the Superintendent of Public Instruction, the student may request a transfer to another school with a higher Academic Performance Index that is either within or outside of the district.
- **District of Choice (EC 48300, et seq.)**: Some school districts may choose to become a district of choice: a district that accepts transfer students from outside the district under the terms of a resolution. A school board that decides to become a district of choice must determine the number of transfers it is willing to accept and make sure that students are selected through a random and unbiased process.

C. Absence for Religious Instruction-EC 46014

Permissive absence may be granted for governing board approved religious exercises or instruction if a pupil has attended at least the minimum school day.

D. Absence for Confidential Medical Services-EC 46010.1

Students in grades 7 to 12 may be excused for the purpose of obtaining confidential medical services without consent of the pupil’s parent or guardian.

E. Notification of Minimum Days and Pupil Free Staff Development Day-EC 48980(c)

A schedule of minimum days and pupil-free staff development days will be made available online and at the beginning of the school year or as early as possible/no later than one month prior.

- Community Schools [http://goo.gl/T6brQo](http://goo.gl/T6brQo)
- Court Schools [http://goo.gl/nZDku5](http:// goo.gl/nZDku5)
- Monach School [https://goo.gl/tTkEJJ](https://goo.gl/tTkEJJ)
F. **Grade Reduction/ Loss of Academic Credit-EC 48980(j)**

No pupil shall have his/her grade reduced or lose academic credit for any excused absence pursuant to EC 48205 for missed assignments/tests that can reasonably be provided / completed.

G. **Excused Absence; Justifiable Personal Reasons; Credit (EC 48205); Truancy (EC 48260, et seq.)**

State law permits students to be absent for justifiable reasons and allows for completion of missed assignments. Students who are absent without valid excuse, and their parents/guardians, may be subject to truancy and/or criminal proceedings under Education Code 48260, et seq.

- **Excused Absences:**

  1. Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:
     a. Due to the pupil’s illness.
     b. Due to quarantine under the direction of a county or city health officer.
     c. For the purpose of having medical, dental, optometric, or chiropractic services rendered.
     d. For the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.
     e. For the purpose of jury duty in the manner provided for by law.
     f. Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent.
     g. For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at religious retreats, or attendance at an employment conference, when the pupil's absence has been requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
     h. For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.
     i. For the purpose of spending time with a member of the pupil's immediate family, who is an active duty member of the uniformed services, as defined in EC § 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
     j. For the purpose of attending the pupil’s naturalization ceremony to become a United States citizen.
(k) A valid excuse may include other reasons that are within the discretion of school administrators, and, based on the pupil’s circumstances.

(2) A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefore. The teacher of any class from which a pupil is absent shall determine the tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

(3) For purposes of this section, attendance at religious retreats shall not exceed four hours per semester.

(4) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.

(5) "Immediate family," as used in this section, has the same meaning as that set forth in Section 45194, except that references therein to "employee" shall be deemed to be references to "pupil."

- **Truancy:**

  (1) The first time a truancy report is issued, the pupil and, as appropriate, the parent or legal guardian, may be requested to attend a meeting with a school counselor or other school’s designees to discuss attendance issue and develop plan to improve attendance.

  (2) The second time a truancy report is issued within the same school year, the pupil may be given a warning by a peace officer pursuant to Penal Code section 830.1. The pupil may also be assigned to an afterschool or weekend study program located within the same county as the pupil’s school.

  (3) The third time a truancy report is issued within the same school year, the pupil shall be classified as a habitual truant and may be required to attend an attendance review board or a truancy mediation program pursuant to EC 48263.

  (4) The fourth time truancy is issued within the same school year, the pupil may be within jurisdiction of the Juvenile Court that may adjudge the pupil to be a ward of the court pursuant to Welfare and Institutions Code section 601.

**FINGERPRINTING PROGRAM-EC 32390**

SDCOE does not offer a voluntary fingerprinting program. Fingerprinting requires written parental consent as well as payment by the parent or guardian of any applicable fees.

**SEX EQUITY IN CAREER COUNSELING AND COURSE SELECTION-EC 221.5(d)**

Commencing in Grade 7, school personnel shall assist pupils with course selection or career counseling, affirmatively exploring the possibility of careers, or courses leading to careers based on the interest and ability of the pupil and not on the pupil’s gender. Parents or legal guardians are notified so that they may participate in such counseling sessions and decisions.
COLLEGE ADMISSION REQUIREMENTS AND TECHNICAL EDUCATION-EC 51229

For students who wish to continue their education after high school, the State of California offers community colleges, California State Universities (CSU), and Universities of California (UC).

Information pertaining to college admission requirements, information about University of California and California State University websites, information about technical information and the availability of school counselors to help students in choosing appropriate high school courses can be found online at http://goo.gl/Q22q4N.

SDCOE does a career technical education course to satisfy the visual/performing arts or foreign language graduation requirement, more information about high school graduation requirements and how each requirement satisfies or does not satisfy the subject matter requirements for admission to the California State University and the University of California, as well as a complete list of career technical education courses offered by SDCOE that satisfy the subject matter requirements for admission to the California State University and the University of California can be found online at http://goo.gl/Q22q4N.

In order to attend a community college, students need only be a high school graduate or 18 years of age. In order to attend a CSU, students have to take specific high school courses, have the appropriate grades and test scores, and have graduated from high school. Test scores are not required if the student’s GPA is 3.0 or above. In order to attend a UC, students must meet coursework requirements, obtain the necessary GPA and test scores, or rank on the top four percent at a participating high school, or qualify by examination alone. Students may also transfer to a CSU or UC after attending community college. For more information on college admission requirements, please refer to the following websites.

www.cccco.edu – This is the official website of the California Community College system. It offers links to all of the California Community Colleges.

www.assist.org – This interactive site provides course transfer information for students planning to transfer from a California Community College to a CSU or UC.

www.csumentor.edu – This extensive online site offers assistance to students and their families on the CSU system, including the ability to apply online, and links to all CSU campuses.

www.universityofcalifornia.edu – This massive website offers information regarding admissions, online application, and links to all UC campuses.
STATE FUNDED ADVANCED PLACEMENT EXAMINATIONS-EC 489809(k), 52244

State funds are available to cover costs of advanced placement examination fees for eligible economically disadvantaged high school pupils. More information can be found online at www.sdcoe.net/jccs/Pages/pupil.aspx.

HIGH SCHOOL EXIT EXAM-EC 48980(e), 60850, 60851.5

Pupils completing 12th grade are no longer required to successfully complete the high school exit exam as a condition of graduation for the 2015-16, 2016-17 and 2017-18 school years.

TEACHER QUALIFICATIONS

Parents or guardian of all pupils may request specified professional qualifications of the student's classroom teacher(s) and assigned paraprofessional(s).

UNIFORM COMPLAINT PROCEDURES-5 C.C.R. 4622

SDCOE has adopted a Uniform Complaint Procedure. SDCOE shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination, harassment, intimidation or bullying, non-compliance with school safety planning requirements, pupil fees, and matters pertaining to the rights of foster youth and former juvenile court school pupils. Information regarding the Uniform Complaint Procedure can be found online at https://goo.gl/5Mt5AK.

PARENT ATTENDANCE OF SUSPENDED STUDENTS DURING SCHOOL DAY-EC 48900.1

SDCOE does not have a policy authorizing teachers to require the parent or guardian of a suspended pupil to attend a portion of a school day in the class of the suspended pupil.

PUPIL INSURANCE FOR ATHLETIC TEAMS-EC 32221.5

SDCOE operates an interscholastic athletic team or teams and is required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health programs.

- Monarch School
- San Pasqual Academy

SCHOOL ACCREDITATION-EC 35178.4

SDCOE will notify each parent or guardian of a pupil in a school that has lost its accreditation status and the potential consequences of the school's loss of status, in writing or by posting the
information on the school district's or school's internet website, or by any combination of these methods.

PUPIL HEALTH-ORAL HEALTH ASSESSMENT-EC 49452.8

By May 31 of the school year, pupils when first enrolled in public school are required to provide proof of an oral health assessment (conducted within 12 months prior to enrollment) by a licensed dentist or other licensed or registered dental health professional or provide written notice why an oral health assessment by a licensed dentist or other registered dental health professional cannot be completed.

PUPIL RECORDS; NOTIFICATION OF RIGHTS-20 U.S.C. 1232(g); EC 49063, 49068, 49069, 49073

Parents, pupils 18 and over, pupils 14 and over that are both homeless and an unaccompanied youth, and individuals who have completed and signed a Caregiver’s Authorization Affidavit, have rights concerning pupil records under Education Code Section 49063. These rights include:

- The right to inspect and review the student's education records within five (5) business days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will forward requests to the Custodian of Records. The Custodian of Records will make arrangements for access and notify the parent or eligible student.
- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request from officials of another school district in which a student seeks or intends to enroll, SDCOE shall disclose education records without parental consent.
- When a student moves to a new district, SDCOE will forward the student’s records upon the request of the new school district within 10 school days.
If parent/guardian or eligible student consent is given in writing, SDCOE will release the following information to the identified party(ies) in the consent:

- Student’s date and place of birth
- Student’s major field of study, if any
- Student’s participation in SDCOE-sponsored or recognized organizations or sports
- Weight and height of sports team members
- Student’s dates of attendance in a SDCOE program or activity
- Degrees and/or awards received by the student
- Most recent educational institution or program of attendance

“Student Records” do not include:

- Instructional, supervisory or administrative notes by SDCOE staff that are made only for that staff member or his/her substitute
- Records of a law enforcement unit that were created for use by the law enforcement unit
- Employee records made for personnel use
- Records of a doctor, psychologist, psychiatrist or other treatment provider and/or assistant regarding a student who is 18 or older or who is attending a postsecondary educational institution. In this case, “treatment” does not include remedial instructional measures.

Parents have a right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

CONCUSSION AND HEAD INJURIES-EC 49475

Pursuant to the athletic programs offered by SDCOE, (apart from athletic activity during the regular school day or as part of a physical education course) SDCOE will provide each student athlete’s parent and guardian with a “concussion and head injury” information sheet. The sheet shall be signed and returned by the athlete’s parent or guardian before the athlete may participate in practice or competition.

SAFE PLACE TO LEARN ACT-EC 234, 234.1

SDCOE has adopted policies pertaining to the following:

1) Prohibition of discrimination and harassment based on characteristics set forth in EC § 220 and Penal Code 422.55;
2) Process for receiving and investigating complaints of discrimination and harassment;
3) Maintenance of documentation of complaints and their resolution;
4) Process to ensure complainants are protected from retaliation and the identity of a complainant is kept confidential if appropriate; and
5) Identification of a responsible LEA officer to ensure compliance.

SDCOE’s antidiscrimination and anti-harassment policies are posted in schools and offices and available online at https://goo.gl/UbmUu1.

AVAILABILITY OF PROSPECTUS-EC 49091.14

Each school site shall create a prospectus which includes the curriculum, including titles, descriptions, and instructional aims of every course offered. The prospectus shall be made available upon request by parent or guardian.

DIRECTORY INFORMATION-EC 49073

“Directory Information” includes one or more of the following items: student’s name, address, telephone number, email address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent public or private school attended by the student. SDCOE has determined that the following individuals, officials, or organizations may receive directory information:

- Certain school publications
- Outside organizations including, but not limited to, companies that manufacture class rings or publish yearbooks
- Military recruiters
- Post secondary educational institutions
- Outside governmental agencies

No information may be released to a private profit-making entity other than employers, prospective employers and representatives of the news media, including, but not limited to, newspapers, magazines, and radio and television stations. Directory information may be disclosed without prior consent from the parent or legal guardian unless the parent or legal guardian submits a written notice to the school to deny access to his/her pupil’s directory information. However, directory information related to homeless and unaccompanied youth will not be released without the express written consent for its release by the eligible pupil, his/her parent or guardian.

SDCOE may disclose appropriately designated "directory information" as specified herein without written consent unless advised to the contrary in accordance with procedures.

Parents/guardians must notify SDCOE in writing every year if they do not want SDCOE to disclose directory information from their child’s education records without prior written consent.

SURVEYS-EC 51513; 20 U.S.C. 1232(h)
SDCOE will notify parents or guardians of the need for their written permission before any test, questionnaire, survey or examination containing any questions about their child’s personal beliefs or practices (or the pupil’s family’s beliefs or practices) in sex, family life, morality and religion, may be administered to any pupil in kindergarten, or grades 1-12, inclusive. Notification will include specific or approximate dates of when any survey containing sensitive, personal information is to be administered and provide an opportunity for parents to opt pupils out of participating in the survey. Upon request, parents or guardians will be given the opportunity to inspect any third party survey.

ACCESS BY MILITARY RECRUITERS-20 U.S.C. 7908

SDCOE provides military recruiters access to secondary school students’ names, addresses and telephone listings upon request by the military recruiters. A pupil or parent may request that this information not be released to military recruiters without prior written parental consent.

CALIFORNIA HIGH SCHOOL PROFICIENCY EXAM-5 C.C.R. 11523

The California High School Proficiency Exam (CHSPE) is a voluntary test that assesses proficiency in basic reading, writing, and mathematics skills taught in public schools. Eligible pupils who pass the CHSPE are awarded a Certificate of Proficiency by the State Board of Education. A pupil who receives a Certificate of Proficiency may, with verified approval from the parent or legal guardian, leave high school early. The Certificate of Proficiency, however, is not equivalent to completing all course work required for regular graduation from high school. For more information, including administration dates and registration deadlines, visit the following website: http://www.chspe.net/.

CAL GRANT PROGRAM-EC 69432.9

All pupils enrolled in grade 12 will be deemed Cal Grant applicants, unless they, or their parent or guardian if the pupil is 17 years or younger, specifically opts-out of such notification. SDCOE will electronically submit each 12th grade pupil’s grade point average by [DATE] of the pupil’s 12th grade school year. A pupil of 18 years of age or a parent or guardian of a pupil 17 years or younger, may, by written statement, opt out of the Cal Grant program.

PUPIL FEES-EC 49010; AB 1575: Effective March 1, 2013

SDCOE maintains a policy concerning the provision of a free education to pupils and for filing a complaint of non-compliance pursuant to the Uniform Complaint Procedures with the principal of the school alleged to be in non-compliance. More information is available online at https://goo.gl/9zsV3j.

RIGHTS OF PARENTS OR GUARDIANS TO INFORMATION-EC 51101

Parents/guardians of pupils enrolled in public schools have the right and should have the opportunity, as mutually supportive and respectful partners in the education of their children
within the public schools, to be informed by the school, and to participate in the education of their children, as follows:

- Within a reasonable period of time following making the request, to observe the classroom or classrooms in which their child is enrolled or for the purpose of selecting the school in which their child will attend pursuant to intra-district or inter-district pupil attendance policies or programs.
- Within a reasonable time of their request, to meet with their child's teacher or teachers and the principal of the school in which their child is enrolled.
- To volunteer their time and resources for the improvement of school facilities and school programs under the supervision of district employees, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher. Although volunteer parents may assist with instruction, primary instructional responsibility shall remain with the teacher.
- To be notified on a timely basis if their child is absent from school without permission.
- To receive the results of their child's performance on standardized tests and statewide tests and information on the performance of the school that their child attends on standardized statewide tests.
- To request a particular school for their child, and to receive a response from the school district. This paragraph does not obligate the school district to grant the parent's request.
- To have a school environment for their child that is safe and supportive of learning.
- To examine the curriculum materials of the class or classes in which their child is enrolled.
- To be informed of their child's progress in school and of the appropriate school personnel whom they should contact if problems arise with their child.
- To have access to the school records of their child.
- To receive information concerning the academic performance standards, proficiencies, or skills their child is expected to accomplish.
- To be informed in advance about school rules, including disciplinary rules and procedures, attendance policies, dress codes, and procedures for visiting the school.
- To receive information about any psychological testing the school does involving their child and to deny permission to give the test.
- To participate as a member of a parent advisory committee, school-site council, or site-based management leadership team, in accordance with any rules and regulations governing membership in these organizations. In order to facilitate parental participation, school-site councils are encouraged to schedule a biannual open forum for the purpose of informing parents about current school issues and activities and answering parents' questions. The meetings should be scheduled on weekends, and prior notice should be provided to parents.
- To question anything in their child's record that the parent feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school.
To be notified, as early in the school year as practicable pursuant to EC § 48070.5, if their child is identified as being at risk of retention and of their right to consult with school personnel responsible for a decision to promote or retain their child and to appeal a decision to retain or promote their child. Parents and guardians of pupils, including those parents and guardians whose primary language is not English, shall have the opportunity to work together in a mutually supportive and respectful partnership with schools, and to help their children succeed in school. Each governing board of a school district shall develop jointly with parents and guardians, and shall adopt, a policy that outlines the manner in which parents or guardians of pupils, school staff, and pupils may share the responsibility for continuing the intellectual, physical, emotional, and social development and well-being of pupils at each school-site.

The policy shall include, but is not necessarily limited to, the following:

1. The means by which the school and parents or guardians of pupils may help pupils to achieve academic and other standards of the school.
2. A description of the school's responsibility to provide a high-quality curriculum and instructional program in a supportive and effective learning environment that enables all pupils to meet the academic expectations of the school.
3. The manner in which the parents and guardians of pupils may support the learning environment of their children, including, but not limited to, the following:
   a. Monitoring attendance of their children.
   b. Ensuring that homework is completed and turned in on a timely basis.
   c. Participation of the children in extracurricular activities.
   d. Monitoring and regulating the television viewed by their children.
   e. Working with their children at home in learning activities that extend learning in the classroom.
   f. Volunteering in their children's classrooms, or for other activities at the school.
   g. Participating, as appropriate, in decisions relating to the education of their own child or the total school program.

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS—EC 52052, 60640

The California Assessment of Student Performance and Progress (“CAASPP”) System was established on June 1, 2014. Commencing with the 2014-2015 school year, the CAASPP System includes Smarter Balanced Summative assessments in English Language Arts and Math in grades three through eight and eleven and alternate assessments in English Language Arts and Math in grades three through eight and eleven for students with significant cognitive disabilities. The CST for science is required for all students in grades five, eight and ten unless the student’s IEP indicates administration of the CMA or CAPA. SDCOE will not administer a standards based test in Spanish for reading/language arts in grades two through eleven for Spanish-speaking English learners who either receive instruction in their primary language or have been
enrolled in a school in the United States for less than twelve months. A parent or guardian may make a written request to excuse his or her child from any or all parts of the assessment.

**DRESS CODE/GANG APPAREL-EC 35183**

Students are expected to come to school appropriately dressed. Students failing to dress appropriately will be asked to change. SDCOE’s dress code is available [https://goo.gl/qgUf8j](https://goo.gl/qgUf8j).

**SUN PROTECTIVE CLOTHING/USE OF SUNSCREEN-EC 35183.5**

SDCOE allows for outdoor use of sun-protective clothing and the use of sunscreen by students during the day.

**BILINGUAL EDUCATION-EC 52173**

SDCOE will notify the parents or guardians of pupils who will be enrolled in a bilingual education program. The notice will contain a simple description of the program, inform the parent or guardian they have the right and are encouraged to visit the class in which their pupil will be enrolled and to have a school conference to explain the purpose of such an education, and that they have the right not to have their pupil enrolled in the program. Notice shall be in English and the primary language of the pupil.

**MARKETING: DISCLOSURE OF STUDENT INFORMATION-20 U.S.C. 1232(h)**

SDCOE makes student directory information available in accordance with state and federal laws. This means that each student’s name, birthday, birthplace, address, telephone number, major course of study, participation in school activities, dates of attendance, awards, and the previous school attendance may be released to agencies such as the local PTA or Parent Club, or the military services. If you do not wish this information released, please sign and return the attached Release From For Directory Information form provided for this purpose to the school or county office program.

**ENGLISH IMMERSION PROGRAM-EC 310**

In order to facilitate parental choice of program, SDCOE will inform any parent or guardian of a pupil who is to be placed in a structured English immersion program and will notify the parent or guardian of an opportunity to apply for a parental exception waiver.

**MIGRANT EDUCATION-EC 54444.2**

SDCOE receives migrant education fund and services and will actively solicit parental involvement in the planning operation and evaluation of its programs through the establishment of a parent advisory council. Parents have the sole authority to determine the composition of the council.

**TITLE 1-20 U.S.C. 6311**
Permits parents to request information regarding the professional qualifications of the student's classroom teachers, including the following:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request regarding their child’s teacher, parents may also request:

- Information on the level of achievement of the parent's child in each of the State academic assessments, and
- Timely notice that the parent's child has been assigned, or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified.

Parents may obtain this information by logging on to www.ctc.ca.gov/ and looking up the child’s teacher’s credentials by entering the first and last name.

The law also requires that parents be notified when a teacher who is not highly qualified is hired and teaches the child four (4) consecutive weeks or more.

**TOBACCO-FREE CAMPUS-HSC 104420, 104495**

SDCOE receives Tobacco Use Prevention funding to adopt and enforce a tobacco-free campus policy. Information about the policy and enforcement procedures may be found online at [http://goo.gl/sCxbw9](http://goo.gl/sCxbw9). HSC 104495 prohibits smoking and use of any tobacco-related products and disposal of any tobacco-related waste within 25 feet of a school playground. The prohibition does not apply to a public sidewalk located within 25 feet of a playground.

**PROGRAM IMPROVEMENTS-20 U.S.C. 6316**

SDCOE shall notify the parent or guardian when their children's school is identified as a "program improvement" and the opportunities for school choice and/or supplemental instruction. The notification shall include:

- An explanation for what the identification means, and how the school compares in terms of academic achievement to other elementary or secondary schools in the district and state;
- The reasons for the identification;
- An explanation of what the school is doing to address the problem of low achievement;
- An explanation of what SDCOE or the state is doing to help the school address the achievement problem;
• An explanation of how parents or guardians can become involved in addressing the academic issues that caused the school to be identified for program improvement; and
• An explanation of the option to transfer to another school or to obtain supplemental educational services.

Information regarding the availability of supplemental educational services, including approved providers, provider services and qualifications, and the applicable procedure for selecting a provider may be found online at https://goo.gl/5n2TeG.

UNSAFE SCHOOL CHOICE-5 C.C.R. 11993(k); 20 U.S.C. 7912

Students shall be allowed to attend a safe school. SDCOE shall notify parents or guardians of pupils in elementary and/or secondary schools considered to be "persistently dangerous" pursuant to California Department of Education guidelines and of available options for attendance at a safe school. “Any firearms violations” is an event which must be considered in determining whether a school site is at risk of being classified as persistently dangerous.

SCHOOL ACCOUNTABILITY REPORT CARD-EC 35256, 35258

The School Accountability Report Card provides parents and other interested members of the community a variety of information about the school, its resources, its successes, and the areas where it needs improvement. On or before February 1 of each year, an updated copy of the School Accountability Report Card for each SDCOE operated school can be found on SDCOE’s website at http://goo.gl/8HIJHt. A hard copy will also be provided upon request to any student’s parent or guardian.

COMPREHENSIVE SCHOOL SAFETY PLAN-EC 32286, 32288

Each school is required to develop a school safety plan, which includes a comprehensive disaster preparedness plan. Copies of the school safety plan are available to read at the School Principal’s office during normal business hours.

DUTY CONCERNING CONDUCT OF PUPILS-EC 44807

All students participating in SDCOE programs or activities will comply with SDCOE policies, rules and regulations, pursue their studies and obey the valid authority of SDCOE staff. Any student who feels another participant is disrupting the student’s learning environment is strongly encouraged to report that misconduct to a SDCOE staff member. The SDCOE staff member will, in turn, report to the designated SDCOE staff member in charge of handling student complaints. SDCOE staff expects all students enrolled in SDCOE programs or activities to conduct themselves in a manner that enriches the educational environment and does not disrupt the learning process. SDCOE believes all students enrolled in SDCOE programs or activities should experience a positive learning environment. All students participating in SDCOE programs or activities are expected to cooperate by respecting the rights of other participants, which includes the right to a learning environment free from disruptions. Student conduct includes conduct on school grounds, going to and from school and during recess and lunch periods.
Every teacher has a duty to hold pupils accountable for their conduct on the way to and from school, and on the playground, or during recess. A teacher, vice principal, principal or any other certificated employee of a school district, shall not be subject to criminal prosecution or criminal penalties for the exercise, during the performance of his duties, of the same degree or physical control over a pupil that a parent would be legally privileged to exercise but which in no event shall exceed the amount of physical control reasonably necessary to maintain order, protect property, or protect the health and safety of pupils, or to maintain proper and appropriate conditions conducive to learning.

DANGEROUS OBJECTS-PENAL CODE 417.27

SDCOE prohibits dangerous objects on campus, such as laser pointers and B.B. guns, unless possession is for valid instructional or other school related purpose.

INVESTING FOR FUTURE EDUCATION-EC 48980(d)

SDCOE encourages the investment by parents or guardians for higher education for their children and of considering appropriate investment options, including, but not limited to, United States savings bonds.

CHILD ABUSE AND NEGLECT REPORTING-PENAL CODE 11164

SDCOE staff is required by law to report cases of child abuse and neglect to the appropriate law enforcement agency when they have a reasonable suspicion that a child has been a victim of child abuse and/or neglect. Reasonable suspicion does not require certainty that the child abuse and/or neglect has occurred. The reporting staff member’s name and report are confidential. The fact that a child is homeless or an unaccompanied minor is not, in and of itself, a sufficient basis for reporting child abuse or neglect.

DISRUPTION IN PUBLIC SCHOOL OR MEETING-EC 32210

Any person who willfully disturbs any public school or public school meeting is guilty of a misdemeanor and shall be punished by a fine of not more than five hundred dollars ($500).

MEDICAL RECORD SHARING-HSC 120440

Medical information may be shared with local health departments and the State Department of Public Health. Any information shared shall be treated as confidential medical information. The student or parent or guardian has the right to examine any immunization-related information shared in this manner and to correct any errors in it; and the student or parent or guardian may refuse to allow this information to be shared in the manner described, or to receive immunization reminder notifications at any time, or both. More information regarding medical record sharing including information regarding the immunization registry with which the information may be shared may be found online at http://www.sdiz.org/.
MEGAN’S LAW-PENAL CODE-290

Information about registered sex offenders in California and how to protect their families can be found at http://meganslaw.ca.gov/.

LIABILITY OF PARENT OR GUARDIAN FOR WILLFUL PUPIL MISCONDUCT-EC 48904

The parent or guardian of any minor may be held financially liable for the pupil’s willful misconduct which results in injury or death to any pupil or person employed or volunteering for SDCOE or injury to real or personal property belonging to SDCOE or an SDCOE employee. The parent or guardian of a minor shall be liable to SDCOE for all property belonging to SDCOE loaned to the minor and not returned upon demand of an employee of SDCOE authorized to make the demand. SDCOE shall notify the parent or guardian of the pupil in writing of the pupil’s alleged misconduct before withholding the pupil’s grades, diploma or transcript pursuant to this Section.

CHILDREN IN HOMELESS SITUATIONS-42 U.S.C. 11432

SDCOE has appointed a liaison(s) for homeless children responsible for ensuring the dissemination of public notice of the educational rights of students in homeless situations.

1) Liaison contact information:
   Stephanie Johnston-Austin, Support Services Supervisor
   Momentum Learning
   sjohnston@sdcoe.net

2) Circumstances for eligibility include:
   a. Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or similar reason
   b. Children who may be living in motels, hotels, trailer parks, shelters, or awaiting foster care
   c. Children and youth who have a primary nighttime residence that is public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
   d. Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings, or
   e. Migratory children who qualify as homeless because they are children who are living in similar circumstances listed above

3) Right to immediate enrollment in school of origin or school where currently residing without proof of residency, immunization records or tuberculosis skin-test results, schools records, or legal guardianship papers;

4) Right to education and other services including to participate fully in all school activities and programs for which child is eligible, to qualify automatically for school meal programs, to receive transportation services, and to contact liaison to resolve disputes that arise during enrollment;

5) That no homeless youth shall be required to attend a separate school for homeless children or youth; and

6) That homeless youth shall not be stigmatized by school personnel.
HOMELESS YOUTH IN AFTER SCHOOL PROGRAMS – EC 8483.1

The San Diego County Office of Education, in collaboration with the San Diego After-School Regional Consortium currently operates an afterschool program pursuant to the After School Education and Safety Program Act of 2002. SDCOE provides priority enrollment to students as follows. First priority shall go to pupils who are identified by the program as homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. § 11434a), at the time that they apply for enrollment or at any time during the school year, and to pupils who are identified by the program as being in foster care. For programs serving middle and junior high school pupils, second priority shall go to pupils who attend daily. SDCOE does not require pupils applying for or participating in the program to verify they are homeless or foster youth. Eligible students may receive priority through self-certification or through the SDCOE liaison for homeless children if SDCOE maintains a waiver on file allowing for the release of this information.

ACCEPTABLE USE OF TECHNOLOGY

SDCOE policy on the acceptable use of technology on school campuses and access by pupils to the Internet and on-line sites is available http://goo.gl/DFxOQS.

CUSTODY ISSUES

Schools are not a forum to settle custody disputes and the school has no legal jurisdiction to refuse a biological parent access to his or her child and the child’s school records unless a signed restraining order or proper divorce papers specifically setting forth limitations are on file at the school office. Custody disputes must be handled by the courts.

ELECTRONIC SIGNALING DEVICE-EC 48901.5

SDCOE policy regulating the rights of pupils to possess or use electronic signaling devices (e.g., cell phones and pagers) on school campuses during the school day or at school activities can be found online at http://goo.gl/to87uR.

SCHOOL VISITING PROCEDURES-EC 51101(a)(12)

Penal Code 627.6: requires schools to post at every entrance a notice of visitor registration requirements, registration hours, registration location, and penalties for the violation of the registration requirements.

WALKING OR RIDING A BIKE TO SCHOOL-VC 21212

SDCOE requests that parents or guardians of children who walk or ride their bike to school plan a safe route to school with their children. The route shall not involve shortcuts through private property and all students are expected to exhibit good behavior.
ELECTRONIC LISTENING OR RECORDING DEVICE—EC 51512

The use by any person, including a student, of any electronic listening or recording device in any classroom without prior consent of the teacher and the principal is prohibited. Any person, other than the student, willfully in violation shall be guilty of a misdemeanor. Any pupil in violation is subject to SDCOE’s disciplinary procedures.

CYBER SEXUAL BULLYING – EC 234.2

SDCOE may suspend or expel students in its community schools who engage in cyber sexual bullying consistent with the SDCBOE’S disciplinary procedures described above. The California Department of Education has developed information regarding cyber sexual bullying available at http://www.cde.ca.gov/ls/ss/se/bullyingprev.asp

LOCAL SCHOOL WELLNESS POLICY—EC 49432

Through the 2004 WIC Reauthorization Act of 2004, to further address growing concerns about childhood obesity, Congress established a requirement that each local educational agency that participates in the U.S. Department of Agriculture’s (USDA’s) school meals programs establish a local wellness policy.

On December 13, 2010, President Obama signed the Healthy, Hunger-Free Kids Act of 2010 (HHFKA) reauthorizing the Child Nutrition Programs, Section 204 and added Section 9A to the Richard B. Russell National School Lunch Act (Title 42, U.S. Code 1758b), Local School Wellness Policy Implementation. The provisions enhanced the previous Local School Wellness Policy requirements, strengthening requirements for ongoing implementation, assessment, and public reporting of wellness policies and expanding the team of collaborators participating in the wellness policy development to include more members from the community.

There is Student Wellness notifications posted in the school offices at each Momentum Learning school site. For more information on SDCOE-Momentum Learning -Student Wellness Policy visit: http://www.sdcoe.net/jccs/Pages/nutrition.aspx

ILLEGAL RECORDING OF CONFIDENTIAL COMMUNICATION—PC 632

It is unlawful to intentionally eavesdrop or record the confidential communication between two or more parties without the consent of all parties to the confidential communication. The eavesdropping or recording of a confidential communication includes by means of any electronic amplifying or recording device whether the communication is carried on among the parties in the presence of one another or by means of a telegraph, telephone, or other device, except a radio. Such an act is punishable by a fine not exceeding two thousand five hundred dollars ($2,500), or imprisonment in the county jail not exceeding one year, or in the state prison, or by both that fine and imprisonment.
Reference Documents and Forms
LETTER TO PARENTS REGARDING INTERNET SAFETY FOR STUDENTS

San Diego County Superintendent of Schools to Parents

Subject: Internet Safety

Dear Parents/Guardians:

The San Diego County Office of Education prides itself on providing a safe learning environment for our students, both in the classroom and in the digital realm. As it pertains to the Internet, the responsibility to monitor students’ appropriate use of online tools rests on all of us – parents, teachers, and school administrators alike. We are asking for your help in ensuring safe social media and Internet practices in our schools and in your homes.

Across the nation, schools have seen an increase in negative student behavior as a result of messages written using electronic technology, including through social media apps. Many students believe, incorrectly, that they can anonymously bully, harass, threaten, and hurt other students and staff. They are wrong.

When students post threatening or inappropriate messages for purposes of harassment or bullying, they can and will face serious consequences at their school and may face arrest and prosecution by local law enforcement. Threats are not jokes, and the perpetrators will not remain anonymous.

Outside of our schools, there have been instances of adults posing as youths and gaining access to student chat rooms or social media sites. In some cases, these contacts have led to tragedy. Some unsuspecting students post enough personal information that predators are able to locate students’ home or school addresses, thereby making students easy targets for predators.

The San Diego County Office of Education has blocked the use of some social networking sites from our school computers. We will continue to block objectionable material as we deem appropriate. Parents should be aware of what their children are writing on the Internet and what others are posting in reply.

HELPFUL TIPS AND RESOURCES

Talk to your child about the potential danger of the Internet. Ask if they have an account on any social media websites. If your child is using such a site with your permission, you may want to review his or her profile to ensure that no personal and identifiable information has been posted.
We ask that parents and guardians periodically review the content on your students' computers and cell phones, including apps and photos. Please talk with your kids about the need to guard their online reputations, because privacy is an illusion, and it is wrong to assume that you will remain anonymous in the digital realm.

Let your student know that if he or she notices any suspicious or threatening behavior online or in social media platforms, he/she should report it to an authority figure. It will be immediately investigated, and, if appropriate, reported to law enforcement.

We also encourage you to establish rules and guidelines to ensure the safety of your child while on the Internet. The San Diego County Office of Education will continue to provide Internet security within our schools. It is important that parents also monitor Internet use at home. Together, we can continue to keep our students safe and supported in our community.

If you have any questions or would like more information, please feel free to contact: Erica Balakian at 858-571-7257.

Sincerely,

Tracy Thompson
Executive Director
PARENTS: PLEASE READ AND COMPLETE THE INFORMATION BELOW AND RETURN IT TO YOUR SCHOOL

Student Name: ____________________________ Date of Birth: ________________

Address: ___________________________________________________________________

City: ____________________________ Zip Code: ________________

Telephone No.: ____________________________ Grade: ________________

School: ___________________________________________________________________

**Physical Examination**

San Diego County Office of Education may require physical examinations of students enrolled in San Diego County Office of Education programs or activities. Any physical examination required by the San Diego County Office of Education shall be kept confidential. A parent or guardian having control or charge of any child enrolled in public schools may file annually with the principal of the school in which s/he is enrolled a statement in writing, signed by the parent or guardian, stating that s/he will not consent to a physical examination of the child.

- [ ] I do not want my child to undergo a physical exam for San Diego County Office of Education programs or activities.
- [ ] I grant consent for my child to undergo a physical exam for San Diego County Office of Education programs or activities.

**Sexual Health and HIV/AIDS Prevention Education**

Students enrolled in San Diego County Office of Education programs or activities may receive instruction in health education, including comprehensive sexual health education and HIV prevention. Parents or guardians may submit a written request to excuse their child from participation in any class involving comprehensive sexual education or HIV prevention education, or from participation in any anonymous, voluntary, and confidential test, questionnaire, or survey on pupil health behaviors and risks.

I would like my child **excused** from:
Participation in any class involving comprehensive sexual education or HIV prevention education.
Participation in any anonymous, voluntary, and confidential test, questionnaire, or survey on pupil health behaviors and risks.

Right to Refrain from Harmful or Destructive Use of Animals

Pursuant to Education Code 32255, et seq., any student with a moral objection to dissecting or otherwise harming or destroying animals, or any parts thereof, shall notify his or her teacher regarding this objection. The student must obtain a note from his or her parent or guardian requesting exemption from participation in an education project involving the harmful or destructive use of animals.

I would like my child excused from participation in an education project involving the harmful or destructive use of animals.

My child may participate in an education project involving the harmful or destructive use of animals.

Signature of Parent/Guardian (if student is under 18)  Signature of Student (if student is 18 or older)

Acknowledgement of Parent or Guardian of Specific School Activities
(Please sign and return to your child’s school.)

STUDENT’S NAME ________________________________
SCHOOL ________________________________
GRADE ________________________________

Student is on a continuing medication program. (Please check) Yes____ No____

IF YES, you have my permission to contact my physician.

PHYSICIAN’S NAME ________________________________
PHYSICIAN’S TELEPHONE ________________________________
MEDICATION ________________________________
DOSAGE ________________________________

I hereby acknowledge receipt of information regarding my rights, responsibilities and protections. I also attest under penalty of perjury that I am a resident of the district, as previously verified, or attend under an approved Interdistrict Attendance Agreement.

SIGNATURE OF PARENT OR GUARDIAN ________________________________

DATE ________________________________
Medication and Authorization Plan

All students receiving medication at school require a Medication and Authorization Plan. This Authorization serves as an Individual Health Plan (IHP) for special education students. Prescription and non-prescription medications are permitted at school only when a completed Medication and Authorization Plan is on file. If any of the conditions of the Authorization change, a new form must be completed and signed by the parent/guardian and health provider. (A fax copy may be accepted until the original can be mailed or brought to the school.) This form valid for school year .

PARENT/GUARDIAN SECTION:

I, the undersigned, as legal parent/guardian of , date of birth , request a designated member of the school staff make available the following listed medication(s) to my child as prescribed on the Authorization and in accordance with California law as referenced below. I will comply with the procedure listed on the back of this form related to dispensing medication at school.

Date Parent/Guardian Signature Parent/Guardian Printed Name

I authorize, as needed, the sharing of information related to my child’s health between a district nurse (or designee) and the health care provider listed below.

Date Parent/Guardian Signature Parent/Guardian Printed Name

HEALTH PROVIDER SECTION:

I hereby instruct a designated school staff member to assist the above student in taking:

<table>
<thead>
<tr>
<th>Diagnosis/Condition:</th>
<th>Medication:</th>
<th>Dose:</th>
<th>Route:</th>
<th>Time:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Side effects that may be experienced, even if given as prescribed:

____________________________________________________________

EMERGENCY PLAN:

I have instructed this student in the proper use of the above listed medication(s). In my professional opinion he/she MAY / MAY NOT (circle one) carry and use this medication him/herself (emergency drugs only, i.e., inhaler, epinephrine, insulin).

Provider Name/Title Provider Signature

Telephone Number Date

Reviewed by (school staff): Date:


Revised 8/2/16
The San Diego County Office of Education’s Momentum Learning portfolio of schools recognizes that some students need to take medication at school. To encourage school attendance, school personnel will assist in carrying out physician’s recommendations. However, we request that the following precautions be observed for the safety of your child and others and to comply with the law.

1. Only medication prescribed by a California licensed health care provider as being necessary to be taken by the student in the manner listed on this form may be brought to school. Written parent/guardian permission is also required.

2. All medication MUST BE BROUGHT TO SCHOOL BY AN ADULT and accompanied by the Medication and Authorization Plan, signed by parent/guardian and the student’s physician.

3. Medication brought to school will be given to the student according to the provisions listed on this form. The prescription or manufacturer’s container must be clearly labeled with:
   - Name of student
   - Name of the prescribing provider
   - Pharmacy who dispensed the medication or the manufacturer
   - Expiration date must be included
   - Name and strength of the medication and the amount to be given (dose)
   - Method of administration (oral, inhaled, topical, etc.)
   - Specific time and/or specific situations in which the medication is to be given

4. Over-the-counter medication must be in its original container labeled with the student’s name and accompanied by written physician instructions.

5. All medication will be kept in a secure place. Any special instructions for storage or security measures must be written by the health care provider and given to school personnel.

6. Students carrying and administering their own medication must have the provider circle consent on the front of this form. The student will comply with the order as written and maintain the safety of the medication at all times. Students who need medication while at school may carry medication (such as asthma inhalers, insulin, epinephrine) and self-administer such medication under the supervision of school personnel, provided the following conditions are met: (1) the student is physically, mentally, and behaviorally capable in the written opinion of the parent/guardian and physician to assume that responsibility and has been adequately instructed at home; (2) the medication is necessary to the student’s health and must be taken during school hours; (3) the student has successfully demonstrated self-administration of the medication to the Health Clerk (or designated school official).

7. A new Authorization form must be completed for any change in dose, time, or method of administration. It will only be valid for the current school year.

8. Medication must be picked up by the parent/guardian WITHIN ONE DAY AFTER THE STUDENT HAS BEEN WITHDRAWN FROM THE SCHOOL OR IT WILL BE DISCARDED.

9. For students with a current IEP from Special Education this Authorization serves as an Individual Health Plan (IHP) added to the Special Education file.
To: All SDCOE Employees

From: Bill Carpenter

Subject: Healthy Schools Act of 2000 (AB2260) Annual Notification

The Healthy Schools Act of 2000 requires all California school districts to notify parents/guardians and staff annually about expected pesticide use during the year. If required, the County Office will use an outside contractor to apply the following pesticides at the 6401 Linda Vista Road facility.

<table>
<thead>
<tr>
<th>NAME OF PESTICIDE</th>
<th>ACTIVE INGREDIENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. PT515 Wasp Freeze</td>
<td>d-trans Allethrin, 3-phenoxy benzyl, 2,2 dimethyl PT 565</td>
</tr>
<tr>
<td>3. Conrac Blox</td>
<td>Bromadialone</td>
</tr>
<tr>
<td>4. Borid</td>
<td>Orthoboric Acid</td>
</tr>
<tr>
<td>5. Tempo SC Ultra</td>
<td>Cyano-2,2-dimethylcyclo propane carboxylate</td>
</tr>
<tr>
<td>6. Avert Dry Flowable</td>
<td>Abamectin*B 0.05%</td>
</tr>
<tr>
<td>7. Permethrin</td>
<td>Permethrin* 36.8%</td>
</tr>
<tr>
<td>8. Termidor</td>
<td>fipronil: 5-amino-1-(2,6-dichloro-4-(trifluoromethyl) phenyl)-4-((1,R,S)-(trifluoromethyl)sylfinyl)-1-H-pyrazole-3-carbonitrile 9.1%</td>
</tr>
<tr>
<td>9. Advion Ant Gel</td>
<td>Indoxacarb* (S)-methyl 7-chloro-2,5-dihydro-2-(((methoxycarbonyl) [4(trifluoromethoxy) phenyl] amino) carbonyl]indeno[1,2-e] [1,3,4]oxadiazine-4a-(3H)carboxylate 0.05%</td>
</tr>
<tr>
<td>10. Advance Cockroach Gel Bait</td>
<td>Dinotefuran, N-methyl-N'-nitro-N-[(tetrahydro-3-furanyl)methyl]guanidine 0.5%</td>
</tr>
</tbody>
</table>

If the above pesticides are used, a warning will be posted where the applications are made 24 hours in advance and 72 hours after. The County Office will however, continue to use pesticide baits, gels and pastes that are exempt from the Healthy Schools Act and do not require notification. You can find more information regarding these pesticides and pesticide use reduction at the Department of Pesticide Regulation’s Web site at [http://www.cdpr.ca.gov](http://www.cdpr.ca.gov). For any further information, please feel free to contact Bill Carpenter at ext. 5334.
2017-2018 ANNUAL PESTICIDE NOTIFICATION REQUEST

PARENTS: PLEASE READ AND COMPLETE THE INFORMATION BELOW AND RETURN IT TO YOUR SCHOOL PRINCIPAL

Parents/guardians can register with the school to receive notification or individual pesticide applications. Persons who register for this notification shall be notified at least seventy-two (72) hours prior to the application, except in emergencies, and will be provided the name and active ingredient(s) of the pesticide as well as the intended date of application.

Parents/guardians seeking access to information on pesticides and pesticide use reduction developed by the Department of Pesticide Regulation pursuant to California Food and Agricultural Code 13184, can do so by accessing the Department’s web-site at www.cdpr.ca.gov.

Student Name: __________________________ Date of Birth: ______________
Address: ________________________________
City: __________________________ Zip Code: __________
Telephone No.: __________________________ Grade: __________
School: ________________________________

☐ I would like to be pre-notified every time a pesticide application is to take place at the school. I understand that the notification will be provided at least 72 hours before the application.

☐ I do not need to be notified every time a pesticide application is to take place at the school. I understand that the notification will be posted at least 24 hours before the application.

______________________________  ______________________________
Signature of Parent/Guardian (if student is under 18)  Signature of Student (if student is 18 or older)
2017 – 2018 RELEASE FORM FOR DIRECTORY INFORMATION
(Applicable Only for the Current School Year)

PARENTS: PLEASE READ AND COMPLETE THE INFORMATION BELOW AND RETURN IT TO YOUR SCHOOL PRINCIPAL

Student Name: ____________________________ Date of Birth: ________________
Address: ______________________________________________________________
City: __________________________________ Zip Code: _______________________
Telephone No.: ____________________________ Grade: ______________________
School: ______________________________________________________________

The primary purpose of directory information is to allow the San Diego County Office of Education to include this type of information from your child’s education records in certain school publications. Directory information includes the pupil’s name, address, telephone number, date of birth, e-mail address, major field of study, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, and the most recent previous public or private school attended by the pupil, or height and weight of athletes, information that is generally not considered harmful or an invasion of privacy released.

The Family Education Rights and Privacy Act (FERPA) and Education Code 49073 permits the San Diego County Office of Education to disclose appropriately designated “directory information” without written consent, unless you have advised the San Diego County Office of Education that you do not want your student’s directory information disclosed without your prior written consent.

Student Directory Information

☐ I do not wish to have any directory information released to any individual or organization.

☐ I do not wish to release the name, address and telephone number of the student names above to the agencies I check below.
   ☐ PTA (if applicable)
   ☐ Health Department
   ☐ Elected Officials
   ☐ Third Party Providers of Online Educational Tools (Used within the classroom for educational purposes only.)
   ☐ United States Armed Forces*
   ☐ Universities or Other Institutions or Higher Education*
☐ I am a homeless and unaccompanied youth over the age of 14, or am a parent of a homeless and unaccompanied youth and authorize the release of my directory information in accordance with the law and SDCOE policy.

Media Release

☐ The student may be interviewed, photographed, or filmed by members of the media.

☐ The student may NOT be interviewed, photographed, or filmed by members of the media.

Signature of Parent/Guardian (if student is under 18) __________________________

Signature of Student (if student is 18 or older) __________________________

Signature of Student (if over age of 14 and homeless and unaccompanied youth.) __________________________
A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, **all concussions are potentially serious and may result in complication including prolonged brain damage and death if not recognized and managed properly.** In other words, even a “ding” or a bump on the head can be serious. You can’t see a concussion and most sports concussions occur without the loss of consciousness. Signs and symptoms of a concussion may show up right after the injury and can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of a concussion yourself, seek medical attention right away.

Signs and symptoms of a concussion may include one or more of the following:

- Headaches
- Amnesia
- Pressure in the head
- Slurred speech
- Nausea and vomiting
- Fatigue or low energy
- Neck pain
- Loss of consciousness
- Balance problems or dizziness
- Nervousness or anxiety
- Blurred, double, or fuzzy vision
- Irritability
- Feeling sluggish or slow
- Ringing in the ears
- Feeling foggy or groggy
- Confusion
- Drowsiness
- Concentration or memory problems
- Sensitivity to light or noise
- Change in sleep pattern
- Neck pain
- Show behavior or personality changes

**What can happen if my child keeps on playing with a concussion or returns to school?**

Athletes with the signs and symptoms of a concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even the severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that adolescent or teenage athletes will often under report symptoms of injuries. Concussions are no different. As a result, education of administrators, coached, parents and students is the key for student/athlete safety.
If you think your child has suffered a concussion

Pursuant to Education Code Section 49475, any athlete even suspected of suffering a concussion shall be immediately removed from the athletic activity for the remainder of the day. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical clearance from a licensed health care provider. If the licensed health care provider determines that the athlete sustained a concussion or a head injury, the athlete shall also complete a graduated return-to-play protocol of no less than seven days in duration under the supervision of a licensed health care provider.

You should also inform your child’s coach if you think that your child may have a concussion. Remember it’s better to miss one game that miss the whole season. When in doubt, the athlete sits out.

For current and up-to-date information on concussions you can go to:

www.cdc.gov/headsup/youthsports/index.html

_________________________  ___________________________  ________________
Student-athlete Name Printed  Student-athlete Signature  Date

_________________________  ___________________________  ________________
Parent or Legal Guardian Printed  Parent or Legal Guardian Signature  Date

Adapted from the CDC and the 3rd International Conference on Concussion in Sport Documents created 05/20/10.
2017-2018 ACKNOWLEDGMENT OF RECEIPT AND REVIEW

Dear Parent/Guardian:

The San Diego County Office of Education is required to annually notify the parents and guardians of rights and responsibilities in accordance with Education Code 48980.

If you have any questions, or if you would like to review specific documents mentioned in the notice, please contact an administrator at your child’s school. He or she will be able to give you more detailed information and assist you in obtaining copies of any materials you wish to review.

Please complete the “Acknowledgment of Receipt and Review” form below, and return it to your child’s school.

This annual notification is also available in an electronic format and can be provided to you upon request. If the notice is provided in an electronic format, the parent or guardian shall submit to the school this signed acknowledgement of receipt of the notice. Signature of the notice is an acknowledgment by the parent or guardian that he or she has been informed of his or her rights but does not necessarily indicate that consent to participate in any particular program has either been given or withheld.

ACKNOWLEDGMENT OF RECEIPT AND REVIEW

Pursuant to Education Code 48982, the parent/guardian shall sign this notice and return it to the school. Signature on the notice is an acknowledgment by the parent or guardian that he or she has been informed of his or her rights but does not necessarily indicate that consent to participate in any particular program or activity has been given or withheld.

Student Name: ____________________________________________________________

School: ___________________________ Grade: ________________

Parent/Guardian Name: ____________________________

Address: ________________________________________________________________

Home Telephone Number: ________________________________________________

Signature of Parent/Guardian (if student is under 18)  Signature of Student (if student is 18 or older)