

CLASSIFICATION: Instruction

ADOPTED: 3/15/02

REVISED:

SUBJECT: Selection and Purchase of
Instructional Materials

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The Assistant Superintendent, Student Services, shall submit a list of recommended state-adopted textbooks and instructional materials to the County Superintendent of Schools to be used in programs operated by the County Superintendent of Schools. An Instructional Materials Evaluation Committee selected by the Assistant Superintendent or his/her designee and comprised of Juvenile Court and Community School (JCCS) teachers representing the regions of the JCCS program shall compile the list based on the guidelines outlined below.

The Instructional Materials Evaluation Committee shall consist of a majority of teachers and may also include administrators and other staff who have subject-matter expertise.

Guidelines for Review and Selection of Instructional Materials

Kindergarten through Eighth Grade

- Textbooks and related support materials that have been approved by the State Board of Education in accordance with law shall be selected based on a review of materials in each curriculum area.
- All state-adopted textbooks and related support materials shall be aligned with content standards adopted by the State Board of Education for the core curriculum.
- The first priority will be to purchase state-adopted textbooks for all students in the JCCS program. Those materials that are aligned to the state-adopted textbooks shall be the first priority for JCCS students.
- No textbooks, supplemental materials, or computer programs will be purchased or used for any Juvenile Court and Community School program that have been rejected by the State Textbook Selection Committee.
- Supplemental materials to enhance the learning environment of our students that are not under the purview of the State Board of Education shall be left to the discretion of the classroom teachers, only after state-adopted textbooks are in place. Supplemental materials that are not under the purview of the State Board of Education shall first be approved by the Instructional Materials Evaluation Committee and then sent to the Board for review and approval.

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Ninth through Twelfth Grade

- Selection of all textbooks and related support materials shall be aligned with the curriculum frameworks and content standards adopted by the State Board of Education for the core curriculum.
- The first priority shall be to purchase textbooks that are aligned to the state-adopted content standards for each JCCS student.
- No textbooks, supplemental materials, or computer programs will be purchased or used for any Juvenile Court and Community School program that have been rejected by the State Textbook Selection Committee.
- Supplemental materials to enhance the learning environment of our students that are not under the purview of the State Board of Education shall be left to the discretion of the classroom teachers, only after state-adopted textbooks are in place. Supplemental materials that are not under the purview of the State Board of Education shall first be approved by the Instructional Materials Evaluation Committee and then sent to the Board for review and approval.

The review and selection process shall follow the State Board of Education adoption cycles for each subject area.

Board Policy No: 6000

Legal Reference: Education Code
1240, 60200, 60451