

CLASSIFICATION: Instruction**ADOPTED: 3/15/06****REVISED: 6/13/12****SUBJECT: Title I Parental Involvement in Juvenile
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The County Board of Education recognizes that the involvement of parents/guardians of students in the Juvenile Court and Community Schools (JCCS) can contribute significantly to their academic success. Additionally, the Board recognizes that federal law requires parents to be involved in the design and implementation of effective parental involvement activities funded under Title I of the Elementary and Secondary Education Act of 1965 (Title I).

Pursuant to federal law, programs, activities, and procedures for parental involvement in Title I programs in the JCCS service regions shall be planned, designed, implemented, and evaluated by the County Superintendent of Schools in consultation with parents/guardians of participating students. For the purposes of this policy, the term "parents/guardians" shall also include any agencies or individuals acting in lieu of parents or guardians on behalf of JCCS students.

Required components of the Title I parental involvement program in JCCS service regions include the following:

1. Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.
2. The County Superintendent of Schools or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.
3. To ensure that parents/guardians of students participating in Title I programs are encouraged and provided opportunities to be involved with their children's activities, parental involvement programs, activities, and procedures in the JCCS regions shall:
 - A. Involve parents/guardians in the development of the JCCS Title I Plan to help low-achieving students meet challenging academic achievement standards.

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- B. Involve parents/guardians in the process of program review and improvement required of schools in program improvement status under the No Child Left Behind Act of 2001 (NCLB).
- C. Provide JCCS regions the coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parent involvement activities to improve student academic achievement, school performance, and the social and emotional growth of students.
- D. Expand the capacity of JCCS and parents/guardians for strong parental involvement through the following activities:
 - i. Assisting parents/guardians in understanding such topics as the common core state standards and the State's academic content standards, state and local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children.
 - ii. Providing techniques and strategies that parents can utilize to improve their children's academic success and conducting trainings that foster parental involvement and help parents/guardians assist their children's learning at home. These strategies, which shall be developed with and agreed upon by parents, shall establish expectations for parental involvement and describe how each activity required by Title I will be carried out.
 - iii. With the assistance of parents/guardians, educating teachers, student services personnel, principals, and other staff, on the value and utility of parent/guardian contributions and how to reach out to, communicate with, and work with parents/guardians as equal partners, how to implement and coordinate parent/guardian programs, and how to build ties between parents/guardians and the schools.

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- iv. Coordinating and integrating Title I parental involvement strategies with other state and federal programs that include a parental involvement component.
 - v. Ensuring that consistent, effective communication between home and school regarding parent/guardian programs, meetings, learning at home, and other activities is sent to the parents/guardians of participating students in a format and, to the extent practicable, in a language the parent/guardian can understand.
 - vi. Developing meaningful opportunities at all grade levels for parents/guardians to assume decision-making and advocacy roles in school site plans, school site councils, and school activities, particularly activities that support student academic achievement.
 - vii. Providing other reasonable support for Title I parent involvement activities as parent/guardians request.
- E. Conduct, with parent/guardian participation, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality and cultural climate of the schools served by Title I.
- i. The evaluation shall include the identification of barriers to greater participation in parent involvement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
 - ii. Evaluation findings shall be used to design strategies for more effective parental involvement and to revise the parental involvement policy if necessary.

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4. Each year the County Superintendent of Schools or designee shall identify specific objectives for the parental involvement program in JCCS service regions.
5. The County Superintendent of Schools or designee shall involve parents/guardians of participating students in decisions regarding the allocation of not less than one percent of Title I funds for parent involvement activities in the JCCS service regions, as specified in United States Code, Title 20, section 6318.
6. The County Superintendent of Schools or designee shall ensure that each school receiving Title I funds develops a school-level parent involvement policy in accordance with United States Code, Title 20, section 6318.

Board Policy: 6020

Derivation: Adopted 3/15/06, Amended 6/13/12.

Legal Reference: Education Code
51101
United States Code, Title 20
6312, 6316, 6318

Management Resources:

Developing and Distributing Title I Parental Involvement Policies and School-Parent Compacts, December 31, 2007 letter from William L. Padia, California Department of Education: cde.ca.gov/ta/ac/ti/dandpolicies.asp